

RESULTS OF MAIN GROUP QUESTIONNAIRE

55 questionnaires were returned. This represented 68.75% of those sent out.

1. When did your child start HWU5s pre-school?

20% started in Sept 07
13% started in Nov 07
18% started in Feb 08
34% started in Sept 08
13% started in Nov 08
2% started outside of the specified dates.

2. When is your child due to start school?

62% of children will be starting school Sept 2009
38% of children will be starting school Sept 2010.

3. Was your child on a waiting list for any other Early Years establishment?

64% had not put their child's name on a waiting list for another pre-school.
36% had put their child's name on a waiting list for another pre-school.

These were broken down as follows:

Dandelions	75% (15 of 20)
Cuckoo Meadow	10% (2 of 20)
Noah's Ark	5% (1 of 20)
Westside	5% (1 of 20)
Top Marks	5% (1 of 20)

4. If your child had not been offered a place at HWU5s, what do you think you would have done?

- I would have looked elsewhere, but would not have been very happy.
- Would have had to look elsewhere!
- Don't know.
- He went on the list when he was 2 days old so I would have been surprised if he hadn't got a place! I would have been very disappointed if not though.
- Gone to another pre-school locally.
- Dandelions.
- She would have gone to Dandelions.
- Panicked! Then tried to get her in elsewhere.
- Sent her to Dandelions.
- He was on the list from 2 weeks old so I was quite sure he would get in (I would have applied for Dandelions).
- Tried Dandelions, found another pre-school.
- We would have accepted the place offered by Dandelions.
- Not offered a space in Feb 08 due to there not being enough spaces.
- Waited until he started school in 2009! And probably gone bonkers!
- Gone to alternative pre-school already viewed and places available.
- Found somewhere else.
- Hoped for one elsewhere.
- Looked to see if anywhere else had a place or asked HWU5s if a space became available to be kept in mind.
- Not sent them to pre-school. Wanted a pre-school not a nursery.
- Go to Top Marks.
- Sent him to Dandelions.
- Look at other pre-schools in the area.
- We would have looked for pre-school education at some other establishment.
- Accepted the place offered at Dandelions.
- Would have gone somewhere else but would have been disappointed.
- Kept place at Candover Valley.
- He was offered a place at Noah's Ark too and he probably would have gone there.

- Sought alternative pre-school education at St Marks.
- Gone to Dandelions.
- Taken place at Dandelions.
- My child would not have been able to go to a playgroup as no car. Can only go to a playgroup in walking distance.
- Panicked. We would have been very disappointed as she had attended pre-play since birth.
- Would have taken a place at Dandelions if one was offered to us.
- Gone to another one but kept name on this waiting list at the same time.
- Would probably have put her into a nursery.
- Tried to get her in at other playgroup.
- It didn't even enter my head as I was hopeful she would get a place as I put her name down from birth.
- Tried other pre-schools in the area such as Dandelions.
- Taken place offered by Dandelions.
- Waited until there was hopefully a space available.
- Panicked. Then contacted Dandelions, followed by the local nurseries.
- Gone to Westside, South Ham.
- Extended his hours with the local nursery.
- Cried! Looked for somewhere else.
- Tried other places locally.
- Gone to Dandelions.
- Accepted the place at Dandelions.
- Probably put him into Dandelions if they had a space.
- Taken a place elsewhere.

5. Why did you choose HWU5s as your child's Early Years provider?

- As older son attended it seemed the natural thing to send my daughter.
- My daughter had previously attended, so was happy with HWU5's.
- My middle daughter attended HWU5s in 2006/7 and I was very happy with her experience.
- Because my daughter went there too and was very happy at HWU5's and the staff are very good.
- Most suitable for my child, she had attended the pre-play group also.
- Older brother came to HWU5's.
- My son went to HWU5s and I was happy with the setting.
- My son attended. The staff picked up he was autistic and got the help he needed. Very professional staff, good at their jobs.
- It was my first choice. My daughter had attended pre-play there and was familiar with the staff.
- Our daughter attended it and we were really happy with her progress whilst there.
- Local, liked the big hall for the main group.
- Reputation. Good feeling about HWU5s. Location.
- A very well organised nursery unit and due also to being very close to where we live.
- Very friendly and interested in the development of my child.
- Location and good feeling about the pre-school. Also mainly good reviews from other parents.
- Recommended. Also from firsthand experience from visiting the baby groups. Was always impressed with what I heard and saw.
- Recommended by other mums and at the time lived close by.
- Good reports.
- Close to home.
- Had a talk with Jenny at baby group. Seemed friendly and local so we could walk.
- It is local so my daughter will know some children when goes to school. Not a nursery. Liked how they worked.
- Proximity and convenience.
- Local, good reputation – many of the children he will go to school with will have attended HWU5s.
- My older child came to HWU5s and loved it.
- We had a previous child at HWU5s who performed very well and had a very enjoyable time.
- We had attended Mother & Baby and Pre-play groups and liked the set-up/teachers (Lisa). I also liked the fact that the building was familiar already.
- Had heard about its fantastic reputation.
- My son attended and really enjoyed it and the staff were lovely, so I wanted my daughter to go to the same place.
- Location, good reputation, community spirited. We know lots of parents and children who are happy with HWU5s.
- He went to pre-play sessions there, made friends with other children and staff and he seemed happy in the environment.
- Continuity – feeding Hatch Warren school – building on early friendships.
- Proximity.

- Convenience for previous childminder.
- Walking distance, recommended by friends.
- Good reputation.
- We attended the baby group run by the pre-school.
- Recommended to us by friends. In catchment too.
- Older sibling had attended and niece and nephew before that.
- My other daughters went to HWU5s and enjoyed their time there.
- Because my son went there. Also all the staff have done nothing but support us as a family right from the start. I wouldn't have gone anywhere else.
- Liked the look and feel of the place. Also had good recommendation from a friend. Already came to pre-play sessions.
- Because of its good reputation and it's local.
- My daughter was here last year and I was more than pleased with the staff and how easy she settled in and enjoyed her time here.
- My daughter attended previously. We chose HWU5s as it's local primarily.
- Daughter attended Under 3s and Monkey Music – at the time we lived in Hatch Warren.
- Great reputation and sibling success.
- Because my daughter attended and thoroughly loved the experience. Prior to that I'd heard great things about the place!
- Walking distance from home, large garden play area, offered place first.
- We enjoyed the parent/toddler groups and pre-play. My child seemed very comfortable with the carers and environment.
- Recommended by my sister as an excellent pre-school.
- Referred and recommended and was familiar with surroundings due to pre-play and love the big room.

6. *Is your child attending any other type of Early Years establishment?*

89% of children have HWU5s as their sole provider.

11% of children attend at another Early Years establishment.

- Due to work and the length of day she had to attend a nursery for one day, though she does not like going.
- Because I attend college.
- One morning a week at a nursery. My daughter was attending before she started pre-school and is very settled there, do we decided to carry it on.
- Son goes to a small French nursery school for one morning per week. It came highly recommended and just gives him exposure to another language – also very small group.
- Fits in with an office day.
- French playschool one morning a week, because I wanted her to learn French.

7. *Are the hours your child currently attends for sufficient to meet your needs and that of your child?*

Those with children starting school Sept 2009 thought the hours were: sufficient 85%, not sufficient 15%.

Those with children starting school Sept 2010 thought the hours were: sufficient 71%, not sufficient 29%.

- I don't find the 9:00-11:30am session very helpful – not long enough. But you don't always know until you have tried it. It is long enough for some children – just not mine!!
- Would like more hours!
- I think my child would benefit from another session.
- Son loves pre-school and, although 3 sessions was initially enough, he is already asking daily "is it school today" and would enjoy additional sessions.
- Believe he could benefit from further session.
- Would have liked the full 15 hour entitlement.
- I feel my child would get more from the nursery if she could stay a little longer. Also that would be better for me.
- An additional session, or lunches from Jan 09.

8. *Would you, if available in the future, be interested in, or take up, an option of earlier starts and/or later finishes?*

Not everyone completed this section but these were the needs people thought they might like:

8:00am start	6
8:30am start	13
3:30pm finish	7
4:00pm finish	12
Other	2:45pm finish.

- Any option would have of interest if I was to change my job options.
- Any options would be great.
- All are interesting options.
- To make it easier to get back into a day job again.
- Possibly lunch club now not in September when she's older.

9. *If you could change ANYTHING about the pre-school what would it be? (This can be anything, e.g. building, displays, types of groups, etc.)*

- Bigger front entrance.
- Can't think of anything – well done!
- Nothing that I can think of.
- Would like more regular individual feedback on my child and her progress socially and developmentally.
- It would be good for the pre-school to have its own building.
- Have more displays of children's work. Appreciate this is difficult in a shared building.
- Nothing.
- Would prefer if toilet access wasn't past main doors. More waiting room. Different drop off and pick up times for Rising 5s, Under 3s, Main Group.
- No. We are very happy.
- Nothing can think of. Complete a work book for children to keep, as in Rising 5's. Stop the amount of paper you send home with children – email is the method of communication today. Leave questionnaire until later in the year.
- The entrance lobby – quite cluttered with tables. Very crowded at drop off/pick up on some days.
- Would like it in its own building. So before you enter the room work could be on display for parents/carers to see.
- No sweeties please!
- Perhaps introduce a music session with instruments.
- Nothing.
- Nothing. I think they do a wonderful job.
- A bit more feedback to parents regarding how children are doing. More parental involvement. However, we have only been at pre-school for a short time and so this may come later.
- I would change the amount of one on one interaction with child and keyworkers.
- Wider communication to new parents in the catchment area about how to get children involved – more spaces/availability.
- Room is very basic.
- Make entrance bigger.
- Children born in the autumn term to have the opportunity to start in the Under 3s group.
- Cannot think of anything.
- No. I think the Under 3s group is great, a nice size with great staff.
- A larger garden would be lovely. Also, have some concerns over door security! Would be nice to display more of the children's work.
- Bigger area when collecting children, can get a little packed at times! Toilet seats for smaller children.
- I think it would be beneficial to able to leave displays/the children's work out.
- Something to avoid the scrum at finish time in the foyer.
- I would like to change the building.
- More communication with parents about progress of child.

10. What aspect of the pre-school do you think works well?

- All seems to work very well.
- I like Rising 5's and the Under 3's.
- The teachers are excellent and the diversity of activities that is offered.
- As far as I know, all works well. My child is very happy there and has no complaints!
- Rising 5's group, the option of the 6 hour day.
- Friendly, approachable staff.
- All aspects of the pre-school work well. The staff work very hard to make this happen.
- Having groups for the older and younger children (Rising 5's, Under 3's).
- The Under 3's group is a fantastic way of integrating the younger children into main group. My daughter loves Rising 5's.
- Development of all our children is very good. Collecting/dropping off children very good. Happy when they go in.
- Caring and happy environment. Well organised, lots of activities. Very friendly staff!
- The interaction of teachers with children. She also seems to work/play with a continually varied selection of paints, plastercines, egg boxes, which captures her imagination.
- Everything works well. Compared to other pre-schools the space and variety for the children is far better.
- I think it all works well. Our son loves going to school and is really happy, so I feel if he is happy and loving it, then it works very well.
- It all appears to run well. Being able to bring sibling on parent rota day. Fantastic key stage workers. Carers. Fantastic.
- The independence that the children get.
- The Rising 5s and Under 3s groups.
- Kids finding their name when they come in. Box for lunch boxes. It all seems to work well generally.
- Rising 5's in separate, different room and being more structured. Giving the children choices in the main room to enable them to show and grow confidence.
- Security, choice of activities, friendly staff.
- Rising 5's.
- Different activities each day on offer for the children to take part in.
- There appears to be a very good staff/child relationship. The children learn a great deal and also have fun!
- All of it! My son loves his time there. The teachers are all great and make me feel they truly care about the children.
- Sessions starting at different times means the children get to meet more children.
- All of it, I would not change anything.
- The pre-school is very well run, lots of great activities for the children. A happy child at the end of each session.
- All the children seem happy and mix well - all ages and genders in main group. You never hear of any trouble.
- Inherent part of the community. Building relationships that last from pre-school to primary and beyond.
- Activities for children.
- All good in general.
- Everything always seems well organised and the staff are very good with the children.
- Staff are great. Very welcoming. Kids have a lot to do and are happy.
- Teachers are fab. The Under 3s seem to work really well and helps settle the child.
- I think separating the under 3s from main group settles them quicker.
- All of it. My child has grown in the short time she has been going. The staff always update us. She always has fun.
- Good communication to parents, great for the younger children to start in the smaller room to settle them in and to only do two morning sessions.
- Under 3s and Rising 5s.
- The different activities which are on offer simultaneously – something for everyone.
- Nothing specifically – pleased with all aspects.
- Having smaller groups like Under 3s and Rising 5s has enabled both my children to focus, learn and settle in the environment confidently.
- Free garden play.
- I really like the Under 3s and Rising 5s. I think these are great ways of introducing children to pre-school and being in a structured activity.
- I like the fact that there is a separate smaller group for the Rising 5's.
- The free spirit approach and work station encouraging creativity.

11. What does your child like best about pre-school?

- All the arts and crafts.
- “Playing. Everything!”
- “Dressing up as a princess” and “the ladies”.
- He likes staying for lunch and going on the walks to collect leaves, etc. He likes being outside!
- Playing and making.
- I asked my daughter what she liked best; she answered straight away “the teachers”.
- “Painting, drawing, colouring and Amanda”.
- Loves the staff. Loves Rising 5’s. Loves her friends. Loves messy play! Loves singing and story time.
- “Emma!” “I like making things.” “I liked Pui reading me a story.” “I like the little room.” “I like garden and slide.” “Welly walks.”
- “Going in Rising 5s and taking things in.” “I like Leah and Yvonne and Caroline” “Any playing outside.” “and Linda and Lisa”!!
- Playing with his friends.
- He has adjusted very well. Feels confident and with great thanks to staff. He loves meeting his friends and making more.
- Our daughter loves painting, drawing and playing with playdough.
- The pre-school teachers and the environment.
- Playing and his friends. Wooden train track!! Leah and ‘the ladies’.
- “The slide in the playground”. Our daughter loves every aspect of HWU5s and cannot wait to go on the days that she attends. Always very happy.
- She has made a lot of friends.
- Playing with friends.
- Rising 5’s.
- “I like drawing, playing outside, playing with the bugs and train track. Having my lunch and going to Rising 5s”. Friendly, older, happy staff give confidence to leave children in their care.
- Painting and learning new topics.
- The toys, Rising 5s, his keyworker.
- “Leigh” “My friends and playing”
- Playing outside, structured play indoors and making new friends. All in all, son loves being at pre-school.
- “I see my friends and play”.
- Going outside!!
- I like going because I have fun and get to do painting, sticking and play with toys and reading stories and I like the ladies (child’s words).
- “It is fun.”
- “Seeing the fire engine, the big digger, Playdough and Jessica!”
- Rescuing the trains, Emma and painting apparently!
- Socialising.
- “My teachers.”
- My child loves Margaret (playschool teacher) and her friends and snack time! And painting.
- Playing with her friends.
- “Painting, playing with the trains and Caroline.”
- My daughter talks about the staff a lot and enjoys the outdoor activities. She also loves arts and crafts and singing with the group at the end.
- Daughter loves her teachers and getting ‘messy’.
- She likes seeing her friends, playing in the garden on the scooters, etc. Singing songs.
- She likes her teachers, she likes playing with the other kids and making things and painting.
- “Messy things.” “The garden and scooters.” “The binoculars.”
- Painting and getting messy!
- “I love my ladies in blue” said son.
- “The trains and (other child’s name)!” I know he feels safe and secure at HWU5s and really enjoys the variety of activities on offer.
- Painting, gluing – all activities.
- Playing and snack.
- “I like Lisa (Knapp) and (other child’s name)”
- Playing with friends.
- He absolutely loves Rising 5s. He also said he enjoys playing shops and the scooters at playtime in the garden.
- The big slide in the garden and the water.
- “I like everything”. My child quoted the singing and making things.

12. If in the future, the group amalgamated all its pre-school groups would you agree with this?

NO	87%
YES	7%
NOT SURE	6%

- Why fix something that isn't broken!
- I think it works well with the current split as there is a lot of different between 2 year 9 months and nearly 5 year olds (especially boisterous boys!)
- Reducing the numbers of children would be a tragedy. Separating the little ones is beneficial because it allows the under 3s to develop confidence of pre-school without the worry of more boisterous behaviour of the older kids.
- Not sure this would be a great idea as all the children would be at different levels of needs/learning, i.e. the younger ones would need all the attention and the older ones may get left out more, which wouldn't be good if they're getting prepared to go to 'big school'.
- Think it is very important for the younger children and their parents that they settle in, in a smaller group.
- Better to keep separate to cater better to ages.
- My child is one of the older children so I don't feel I can comment.
- Younger children would feel intimidated by the older children. Not enough pre-school provision in area, which is affordable.
- I really love the idea behind the Under 3's group and think it works very well. It really helps the younger children to settle in.
- No. It works very well focussing on different needs of different age groups.
- Children of the same age need to be together.
- We think the groups work well as it is but couldn't comment as don't know how this would affect the group as a whole.
- We are happy to allow our daughter to play/mix with children of all ages.
- There can be many advantages to this but until there are enough pre-school places for children of Hatch Warren I wouldn't advise reducing the numbers. It is hard enough to find spaces in the pre-schools at the moment.
- I feel sometimes it would be nice to all mix but on a permanent basis I feel the older and much younger ones would possibly miss out in some way.
- Children should be in groups appropriate for their ages and not have distractions from younger children who need different attention.
- Both my children have preferred the Under 3's and Rising 5's groups in preference to the main group.
- Son went straight into the main group but if he were younger I would have felt happier that he started in the Under 3's. I think it helps them settle in better.
- I think it is much better for the younger spring children to start in a separate room. It could be harder to get your child to separate from the parent, especially as this could be the first time they are separated.
- I think the Rising 5's is excellent preparation for school (without being distracted by younger children).
- There's a waiting list anyway, plus going straight to the main room can be very daunting for little ones.
- I found my children settled in so well as they were gradually introduced to the main group and the older children. This built their confidence and self-esteem, as they were not in such a large group of children.
- I am sure that the younger children would not benefit from being with the older, more confident children.
- I think my son really benefitted from starting in the Under 3s – smaller room, smaller number of children, same children and teachers each time.
- The sessions are more appropriate to the age group, e.g. 3 years as opposed to having really young children, as the keyworkers would have more responsibilities with the younger ones. And reduction of places would be a great shame, as more parents have heard how good the group is more places are required!!
- I think that children of different ages have different needs. The older children would not be able to progress as well.
- I think that it is a good idea for children to play and learn with similar age. The occasional meeting up is fine. Also Rising 5s gives opportunity to prepare better for school. The pre-school already has a long waiting list and places for extra sessions are already highly sought after.
- All the children mix well anyway age wise and gender and it would be nice for the younger ones to do some things the older ones do.
- New/younger children seem to benefit from the more specialised environment a split approach achieves.
- Wouldn't be effective mixing all the children. Their specific needs wouldn't be met.
- There are insufficient pre-school places in Hatch Warren and Beggarwood as it is. Reducing further would be lunacy!
- Levels of learning would then be mixed. Possibly causing older children to go backwards and younger children to be learning too early.
- I think it is a good idea for the young children to be in a smaller group before they do into the main hall.
- Not sure, some young children can be quite mature and the mix of children can sometimes work. It would be hard though in terms of more children needing more attention even though less would be in the room.
- I think keeping the Under 3s separate whilst they settle in is key. My daughter wouldn't have been as confident as she is now if she went straight into the main group.

- I think it would be very daunting for the little ones and far too noisy/busy for them. A smaller group initially is a good idea.
- Well the number of children (reduction) would be a bad thing both for HWU5s and the community because less children would be able to attend. Also the kids wouldn't be able to form friendships right from nursery though to starting school. Also HWU5s wouldn't get as much money so what would happen to the community centre itself. Nearly all the families on Hatch Warren know about the centre because their kids went or go to HWU5s.
- I love the more structured Rising 5s group – it is good to break up the day with a different room/activities and the need to listen, sit still and take turns. My daughter really benefitted from the Under 3s group she went to as she had not been away from me before.
- One thing I liked about Hatch Warren is the younger ones get to start in the smaller room and get used to things before moving up. Going straight into the big group could be unsettling and daunting for them.
- I think the smaller Under 3s group is the best way to introduce children to pre-school.
- I don't believe that mixing the children of different ages/developmental stages would be beneficial to the children.
- Under 3s has/is a great way of introducing children to the pre-school environment and building their confidence within a larger group.
- I do believe in letting children of all ages mix so they can be used to other aged children so they become aware, but the new little ones may find it quite scary.
- I liked the ability to come with Jessica early, then her alone. Fewer places mean even more demand for places.
- I don't think there are enough pre-school places in Hatch Warren already. To lose some would make it worse. I also think putting the younger children into a smaller group is a great way to introduce them to pre-school.
- I think it's good the older children have the Rising 5's group. The group is smaller so may help them to see what school will be like.
- The pre-school is a much needed resource in this area so a reduction in places would be disappointing. As for younger children in same room with the skills set of the pre-school carers it could work.

13. If your child attended Under 3s, do you think it was of benefit to them?

YES 100%

- Meeting other children, learning to share and joining in song time, etc.
- Gave her confidence to go into the bigger room with bigger children.
- Got them used to teachers and venue. Familiarisation = easy transition.
- It gave them a chance to settle in, get to know routines, get to know the staff without being intimidated by older children.
- It allowed our daughter to mix with and share with other children at an early age.
- Gave them confidence before attending the main group.
- If it was free it would be a huge benefit!
- Helps get them used to the structure of the day and the staff.
- Improved social skills and confidence.
- It gives the choice to get used to being away from the parent and it is a good introduction to playschool.
- He loves going to playschool as it seems to give him a sense of independence and time away from us (and his baby brother).
- Familiarisation with the environment. A chance to get to know other mums and children and some of the staff.
- Learn the basic foundations of social, psychological aspect.
- Enjoyed mixing with larger groups of children.
- Helps confidence.
- A small group settled her faster, she felt safer and more relaxed.
- It is a very gentle group that breaks the little ones in slowly and helps them build up communication skills with other kids their own age.
- My child is currently in Under 3s and loves it. It's brilliant to build her confidence before doing more sessions.
- Son has benefitted from the small group as he is not used to building away from his mum.
- Getting to know building and staff.
- I think it was a gentle introduction to pre-school, so he wasn't overwhelmed.
- Helped with son's speech development and social skills.
- It enabled my child to start to develop interaction in a group and provided a sound foundation to integrate into HWU5's.

14. If your child currently attends a Rising 5s session, do you feel it is of benefit to your child?

YES 100%

15. Any other comments?

- Regarding Rising 5's – helps them get the feel of what school is like.
- My daughter enjoys Rising 5's because it is a smaller group of children, with a more structured approach.
- I am very pleased with HWU5's and have no complaints. It is a great pre-school and my child loves it there!
- My child loves the Rising 5's group in particular. She enjoys working in smaller groups. She definitely appears to be enjoying her second year more, as she has grown in confidence, so I think the Under 3's group is essential.
- My child is the oldest and enjoys her Rising 5's session. She'd do it every day if she could!
- Through the staff's experience and professionalism they identified my son was autistic and gave him and us the help and support we needed. My daughter now attends and is very happy. My younger son will hopefully start in September 2010. I wouldn't think about sending either of them anywhere else, as I don't think they would be as happy.
- I have been very happy with all areas of the pre-school. My daughter has come on leaps and bounds since attending HWU5's. She has developed some key skills during her time there. She always looks forward to attending pre-school and loves all the staff.
- They all do an amazing job. Communication superb. Couldn't ask for more. Thank you.
- Rising 5's is excellent. My son enjoys more one-to-one attention and the topics covered, maybe in the last term, 2 sessions should be offered. Staff are all friendly and affectionate to the children.
- We are really happy with all aspects of the pre-school. Our son is happy and enjoys his time spent there. We think it works well as it is very well run by all the staff.
- Our daughter is really enjoying pre-school and we feel it is providing the correct level of schooling experience to her for her age. Due to the experiences she is having at pre-school she is now really looking forward to going to 'big' school next year.
- I feel my child has benefitted greatly from this group. Sometimes in just small ways but he is starting to show much more interest in letters, numbers, shapes, etc. Asking much more questions about things he sees and hears and it's nice for him because it's not just mummy and daddy saying it, he is learning with his friends, which is much more fun.
- Rising 5's is son's favourite part of pre-school. He enjoys this time in a smaller group with more 1-1. He has loved coming to pre-school from day one. He has so much fun and is learning lots of new things. He has made some good friends and is always happy to come to pre-school in the mornings.
- Daughter really enjoys the Rising 5's session and has gained lots from them. The structure has definitely helped her grow in confidence and has given a good basis in preparation for going to school. She is always ready to learn and asks lots of questions, which I think has come from the Rising 5's sessions.
- The Christmas nativity was great and the party – and the pantomime was a great day out too.
- A more structured approach to learning (in Rising 5s) is preparing son for school. It is also showing him that it's fun to learn.
- Rising 5s – more one on one contact, my son enjoys all the interaction, making things and stories without being distracted in the larger group.
- His keyworker is excellent but I feel she doesn't get to spend much time with him and at the moment he doesn't seem to have a special bond with any particular member of staff if he's upset or unhappy.
- I would welcome the opportunity to become more involved in the committee/organisation of the pre-school but found the nomination process seemed to suggest only those who already were "seconded" could join the committee. This suggests only those that know someone on the existing committee can easily get involved and may reduce overall participation from a broader range of parents.
- Excellent pre-school. My daughter really enjoys it. No problems.
- Nice friendly staff – kind to the children.
- HWU5s is a great pre-school. It's well run with hard working staff that love the children that attend.
- I especially like the fact that the group offers a Rising 5s session to prepare them for school – the carer/child ratio works well.
- Rising 5s gives the child a focus on learning – getting them prepared for the school environment! The pre-school is well run and organised. The staff are friendly/approachable.
- Why do you not do an Under 3s for winter term babies? I appreciate that some children may be 3 when they start but it may help them get used to being separated from mummy! You could run it from Sept-Oct half-term.
- Loves Rising 5's and is definitely developing. The projects are enjoyable are fun to incorporate in the home environment. Several aspects of daughter's development are catered for in her time at HWU5s and the feedback we receive gives us confidence that she enjoys her time there, so would be very happy if our son was to get a place at pre-play/Under 3's/HWU5s.